

Bradfield Primary School

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Primary
School



Our school motto is: 'Be Your Best' and this sentiment underpins all we do here. Our pupils are at the heart of the school and we strongly believe there should be no barriers to learning and no limit to aspiration.



Our inclusive curriculum develops creative, curious and challenging minds with a desire for life-long learning.



We celebrate effort and success at every opportunity.



We nurture a strong sense of self-esteem and foster high personal expectations.

Equality of opportunity is key. We believe there are no barriers to achievement and no limit to aspirations.

Our caring and supportive school is a place to thrive and grow.



All staff are committed to providing a quality education where learning matters.



Our core values help us to make the right choices now and in the future.



We place great importance on wider opportunities that develop our creative and physical skills.

We believe in the power that positive thoughts and actions can have.

We are outward looking. We value diversity and respect others. We take responsibility for our behaviours.

Our Vision

CHILDREN FIRST

Compassion - *We care and we show it.*

Honesty- *We tell the truth.*

Integrity- *Our actions match our words.*

Loyalty- *We stick to our commitments, we don't give up.*

Dignity- *We value the feelings of others.*

Respect- *We value individuals and differences. We understand others.*

Enthusiasm- *We work hard. We are motivated to do our best, we have positive attitudes.*


Nurture- *We learn from the world and experiences around us. We try new things.*

Fairness- *We treat others as we expect to be treated.*

Innovation- *We explore, discover, imagine, experiment and create.*

Responsibility- *We take ownership of, and are accountable for our behaviours. We want to improve.*

Social Purpose- *We care about our community.*

 **Trust**- *We earn it every day*

As a school we encourage children to think about personal and social values and to become aware of and involved in the life and concerns of their community and society. In doing this they develop their capacity to be active and effective future citizens.

Values are fundamental expressions of what we think and believe. We base our values on the words- 'Children First'.

All members of Bradfield Primary community try their best to display these values in all areas of school life.

Our Values

What Our Parents Say



There is a real sense of community within the school, friendly atmosphere.



I appreciate the effort that the teachers, and TA's, have put in to monitoring the progress of my children.

I love to hear the teachers describing the achievements of the star of the week (hard work, effort, focus, planning, reflection, support of others); and hearing about the various 'Wows' that have been achieved by the children outside of school – all reinforcing self-belief and setting high expectations that this is what a Bradfield School pupil is.



The children have been encouraged to support each other and understand and appreciate the different needs of other children.

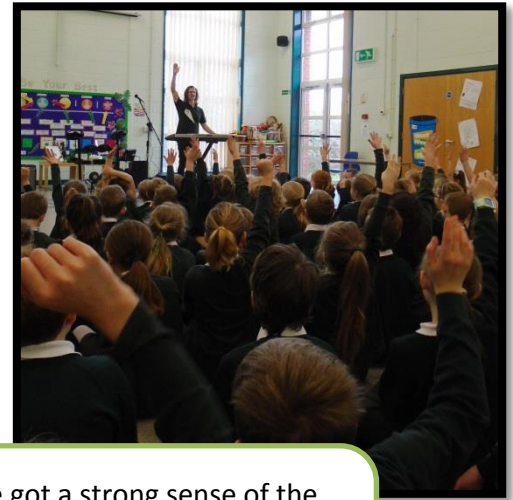


I have the impression staff know my children well and respond to their needs.



They have great positive techniques for managing behaviour; they are always interested to hear what the children have to say.





From the first visit we got a strong sense of the community feel and of the high expectations Mrs Luck-Davies has of the children and staff.



The language that is used around school has built a culture in which my children have been encouraged to be interested and engaged learners

The respect shown by both staff and pupils to each other.

Small and caring school at the heart of the local village.





Well behaved children. Nice atmosphere



I like parent involvement days, open days, commitment to rewarding achievement, openness, friendly environment.



Children play with many different friends from different years; they come together to work together in multi-year groups.



It is friendly and supportive and has a great community atmosphere.



- Due to the headteacher's skilful leadership, teaching and outcomes are better than they were at the time of the last inspection and are now good.
- School leaders make sure that pupils are very well cared for. As a result, many pupils grow in confidence as learners and develop positive attitudes towards learning.
- Teachers plan learning well. Pupils of all abilities are able to make good progress as the learning interests and entuses them. This is especially the case in reading and mathematics
- The quality of provision in the early years is good. Children develop good learning habits and progress well from their individual starting points
- Pupils behave well. They are polite, inquisitive and respectful of each other and the adults who support them. Pupils want to do their best.
- Governance is a strength of the school. The governing body provides clear strategic direction and highly effective challenge to the headteacher and her staff. This ensures that the quality of education continues to improve.



What Ofsted Say





We have proper lessons that will help us learn in the future.



I like it when the parents come in to visit.



What our children say



This is a safe school. I like how the teachers teach the children.



This school helps us to do our best learning by having learning behaviour assemblies



I have made good friends.



The teachers are kind and helpful.





This school helps me improve my work because I use my learning behaviours.

The school teaches a good education, we are learning things we have never learnt before.



We have proper lessons that will help us learn in the future.



The best thing about this school is the learning and the open space to play.

