

Beat Band Boogie!



Left, right, left, right, here comes the marching band!

This half term, we'll be stepping in time to the beat and learning all about music. We'll listen to a music ensemble, identify pulse, rhythm and pitch, and move in time to the music. Leading and following instructions will help us make percussion instruments and we'll also design our own. We'll learn nursery rhymes including *The Grand Old Duke of York* and read the story of *The Little Tin Soldier*. Our bodies will turn into instruments as we try to master the art of body percussion. We'll learn lots of new songs and write lyrics and tunes of our own. We'll listen carefully to different sounds outdoors, test our sense of hearing and find out how far different sounds can travel.

You will be invited to our special music and movement event at the end of our project. Practice will hopefully make perfect when we perform our songs and dances with confidence.

| ILP focus | Music |
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| English | Instructions, labels and captions, newspaper reports, stories, lyrics, invitations |
| Music | Percussion, improvising, using voices |
| Art & design | Large-scale painting |
| Computing | Audio recording |
| D&T | Making percussion instruments |
| Geography | Making sketch maps |
| Mathematics | Songs to recall number facts |
| PE | Dance |
| Science | Sound |

Help your child prepare for their project

Music is a universal language. Why not listen to a wide variety of music together? Make a list of the music you have enjoyed, and share it with others. You could also watch clips of brass bands online and listen to the sounds of different instruments. Alternatively, take a 'sound walk' around your local area. Listen for vehicles, voices and natural sounds to appreciate the background noises we often take for granted.