

**Bradfield
Primary
School**



Bradfield Primary School

Remote Education Provision: Information
for Parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children will have access to the Purple Mash learning platform and other online portals.

Teachers will populate the portal with appropriate activities and a short introductory video.

All children will have password access to all necessary online portals.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day, on average, across the cohort with less for younger children.
Key Stage 2	KS2: 4 hours a day, on average, across the cohort.

Accessing remote education

How will my child access any online remote education you are providing?

Purple Mash/Mini Mash- these platforms contain activities for a range of subjects. Teachers set tasks for the children on Purple Mash to do. Children have their own logins.

Times Table Rockstars- children from Y3-6 have logins for TT Rockstars and it is an excellent resource for children to use and learn their times tables.

Numbots- children from Y1-6 have logins for Numbots. Children are able to use this platform to learn basic number facts. The daily plan will include multiplication practise for KS2 pupils using Times Tables Rock Stars each day.

Accelerated Reader- is an online reading platform. Children are able to login read a from a wide range of books and take quizzes on these books. The learning plan will include daily reading opportunities and quizzing (when appropriate) using Accelerated Reader.

Tapestry – an online learning journal enables communication between home and school. It builds a picture of a child’s learning and progress over time. Families in YR and KS1 will directed to use the Tapestry online platform. All families have login details.

School Website- Bradfield Video Library/Class pages- collated pre-recorded video/audio learning opportunities for pupils to access at a convenient time.

YR and KS1 teachers will upload a daily phonic and a story telling session to their class pages and a weekly challenge each Friday.

KS2 teachers will read longer books in extracts (Monday to Thursday) and set a weekly challenge on Friday.

The Headteacher will post a virtual assembly each Friday.

Teachers will also utilise other learning resources provided by the Oak National Academy, White Rose Maths, BBC Bitesize, RWInc. , Oxford Reading Owl as well as other good quality online learning resources as required to support the delivery of the curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a limited number of ipads and laptops that we are able to lend to children when they don't have any access to any suitable device at home for home learning.

We are able to contact mobile data providers on your behalf to increase data connection so that your child has a suitable internet connection for remote learning.

Staff are able to print packs of work to collect from the school office from Monday morning onwards.

If children are unable to get online, work can be dropped off at the school office where it will be passed to the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Different approaches to remote learning will be used to suit the different needs of each subject. Teachers will use their professional judgement to consider which approaches are best suited to the content they are teaching and the age of their pupils.

We use a combination of the following approaches to teach pupils remotely:

- **Recorded teaching** (e.g. Oak National Academy lessons, video/audio recordings made by teachers). Teachers will also utilise other learning resources provided by the White Rose Maths and BBC Bitesize, as well as other good quality online learning resources.
- **Printed paper packs** produced by teachers (e.g. workbooks, worksheets)
- **Textbooks and reading books** pupils may have at home
- **Purple Mash/Mini Mash**- these platforms contain activities for a range of subjects. Teachers set tasks for the children on Purple Mash to do.
- Commercially available **websites** supporting the teaching of specific subjects or areas, including video clips or sequences:

Times Table Rockstars- children from Y3-6 have logins for TT Rockstars and it is an excellent resource for children to use and learn their times tables.

Numbots- children from Y1-6 have logins for Numbots.

Accelerated Reader- is an online reading platform. Children are able to read a from a wide range of books and take quizzes on these books.

Tapestry – an online learning journal enables communication between home and school. It builds a picture of a child's learning and progress over time.

- **School Website- Bradfield Video Library/Class pages**- collated pre-recorded video/audio learning opportunities for pupils to access at a convenient time.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

Daily engagement with the remote learning offer is strongly recommended and encouraged. However, we understand that some families are sharing devices and that this is not always possible. We will be monitoring engagement on a daily basis. If there has been no online engagement after 2 days, a member of staff will make a welfare call home to discuss your child's remote learning needs and what support can be offered.

Teachers will make a welfare call home to each family at least every three weeks. All teachers can be contacted during normal working hours through their class email addresses.

The SENCo will make weekly calls to identified families to provide support and advice where needed.

The school well-being therapist will continue to support identified children and families on a weekly basis.

Parental communication between home and school can be facilitated through emails. All relevant email addresses have been shared with parents.

Parental support

Please encourage your child to watch the learning videos signposted and to complete all tasks set by the teacher wherever possible. A good and consistent routine can be maintained by following the suggested timetables uploaded by each teacher.

Supporting children to work independently can really help to improve learning outcomes. We encourage parents to allow children a degree of independence when learning at home (age dependent of course). Prompting your child to reflect on their work or to consider different strategies they could use if they get stuck is very valuable. The school website has a wealth of information about the learning behaviours we use in school to support children to become successful learners- these can easily be used at home as a support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers keep a register of daily engagement and will monitor the online portals used throughout the day to see the work being submitted.

Teachers will regularly check reports on engagement in Accelerated Reader/ TT Rockstars/ Numbots etc.

If there are any concerns your child's teacher will contact you via email or telephone.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Feedback will take many forms and will not always mean extensive written comments for individual children. For example teachers make give whole-class feedback, quizzes marked via digital platforms, amongst other methods.

Children can send their work (photo or activity) via PurpleMash or Tapestry (as appropriate). Teachers will comment and approve work that has been submitted as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will provide work for children with SEND that is appropriate to them. Sometimes this may be the child accessing specific activities or being signposted to relevant resources to support them meeting their individual targets.

The SENCO will be in weekly contact with identified families and will continue to hold scheduled One Plan/EHCP reviews etc. with parents as planned.

Remote education for younger pupils, for example those in reception and year 1 will include a broader range of practical activities that involve elements of playing and exploring. A daily phonics session and story time will be uploaded to the school website on a daily basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child needs to self-isolate they will be provided with a full timetable in broadly the same way as the rest of the class. All online platforms will be available for the child who is self-isolating. Paper packs of work can be provided if required.