

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£ 16,951
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2,089
Total amount allocated for 2021/22	£16,998
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£16,998
Total amount of funding for 2022/23. To be spent and reported on by 31 <sup>st</sup> July 2023	£16,993
Total amount of funding for 2023/24. To be spent and reported on by 31 <sup>st</sup> July 2024	£13,173
Total amount of funding for 2024/25. To be spent and reported on by 31 <sup>st</sup> July 2025	£17,051

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

100%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated:		Date Updated: January 2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Monitor physical activity levels to ensure we continue to meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>To continue to ensure Marathon Kids is incorporated throughout the year – track to be used on the field and playgrounds when the weather changes.</p> <p>Lunchtime and breaktime – sporting activities available for children to use independently – skipping, football, netball, gym trail,</p> <p>Continued timetabling to enable in-lesson physical activity ‘bursts’ to ensure all pupils have minimum of 30 minutes physical activity per day</p>	<p>To continue to utilise extra movement sessions in class outside the normal PE sessions for 10 minutes every day.</p> <p>Ensuring that another 20 minutes is allocated every day which include: dance routines, marathon kids, cosmic yoga, brain breaks, break/lunch times including skipping, football/netball/basketball</p> <p>To encourage and develop the break/lunchtime activities on offer – Table top games have also been purchased by FOBS for the children to take part in.</p>		£0	<p>Children are aware of the importance of physical activity and enjoy taking part in regular activity burst. They are keen to improve their marathon kids score each time they participate in this.</p> <p>Spirits are lifted when the children can play sports at break/lunchtime.</p>	<p>Constantly monitor and replace equipment that is necessary for Break/lunchtime sporting activities.</p> <p>Build up a resource bank of daily burst activities that the children can take part in so that teachers have that readily available.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>-Weekly celebration assemblies to promote to the whole school the importance of having a health body and mind.</p> <p>-Continue to raise awareness and encourage all children to identify a personal success or achievement that they can celebrate. These can be found in the weekly Newsletter on our website.</p> <p>-To continue hold regular meetings with the children (TAL) at least once a term, with the PE co-ordinator to discuss the successes and improvements that are happening in our school with regards to all physical education and activity.</p> <p>-To continue to use the sporting events global to further the children's understanding of success.</p>	<p>-Positive role models from staff, coaches and other children when celebrating successes.</p> <p>-Newsletter that show case the children achievements in sports (Newsletter evidence can be seen on our school website) WOWs</p> <p>- A display has been created showcasing any trophies and awards that have been won including the house cup for Sports Day.</p> <p>-Gather actions and next steps from the regular meetings help with the children – Highlighting what is going well and what can be improved.</p> <p>-Celebrate and follow national competitions that show our countries finest sporting men and women.</p>	£0	<p>-Children are readily sharing their achievements outside of school in our celebration assembly. The newsletter is a very good bank of evidence for what the children have achieved.</p> <p>-For the children's achievements to continue to be displayed and celebrated.</p> <p>-Children are very enthusiastic about sport and PE in our school. They can talk about with ease what they are covering and what works well. The children at Bradfield enjoy PE and are very keen to take part.</p>	<p>-Identify the positive impact that PE has on the children and the successes that they are achieving outside school.</p> <p>-Use the TAL to form action plans, review and evaluate to further improve the schools Physical Education for the next academic year.</p> <p>-Carry on inspiring the children with sporting events that are taking place globally i.e., Winter Olympics, World Cup, Wimbledon,</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
<p>-Continue to invest in Essex Primary Coaching sports programme for x2 afternoon sessions a week and assessed every half term for staff to use on reports.</p> <p>- Outdoor learning to continue in half termly sessions for Early Years, KS1 and KS2 pupils.</p> <p>-Opportunity for the children to take part in My Blue Day Sailing Pass trip at Manningtree – Year 6.</p> <p>-Year 4 and non-swimmers in Year 5 in Spring term to take part in swimming sessions at Hadleigh Swimming Pool.</p>	<p>-All pupils engaged in different range of physical activities and sports each ½ term and coached by highly qualified staff. Timetable to be organised as required and added to the EPC portal.</p> <p>-Timetable outdoor learning sessions for all pupils</p> <p>-Year 6 Sailing trip at Manningtree Sailing Club.</p> <p>-Swimming sessions for the Spring term for year 4 children in Discovery class.</p>	<p>£3335.00 Sport coaches Autumn term.</p> <p>£2645.00Sports Coaches Spring term.</p> <p>£2760.00 Sports Coaches Summer term.</p> <p>£ cost for transport and sailing.</p> <p>£1925.00 Swimming at Hadleigh (Spring term)</p>	<p>-EPC - Sport coach working with each year group for 1-hour session address a different sport each half term and assessing children regularly.</p> <p>-Outdoor learning sessions remain a firm favourite with all of the children and this is taught on a weekly basis for Reception. KS1 and KS2 every half term.</p> <p>-Offering the children an experience of sailing in the local environment and see what is offer around them.</p> <p>-Aiming swimming at year 4 gives the children a clear understanding about how far 25 metres is and it gives them chance to improve on their skills by the time they reach year 6.</p>	<p>-To continue to invest in EPC to provide quality PE sessions covering all areas of Physical Education.</p> <p>-For staff to continue to timetable and teach outdoor learning on a half termly basis for KS1 and KS2.</p> <p>-Year 6 children really enjoy the sailing trip and they learn how to be on the water safely.</p> <p>-For the swimming to continue again next year with the children gaining lots of different sporting experiences.</p>

-Use of a school counsellor for children that need to have support with their mental health.	-Making sure that children that require support are getting what they need so that they can achieve success.	£2330.00 The Nurture Room Autumn £2340.00 The Nurture Room Spring £ The Nurture Room Summer	-By having time to talk through their problems and issues they are more willing to join in activities during the day as they are given coping mechanisms to do so.	-To continue to support the children that are in need by giving them opportunities to find and use skills to cope with situations that arise.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- External providers to come into school/work with school to give children opportunities to experience a broad and varied range of sports cricket/squash/sailing</li> <li>-Residential Year 5 and 6 trips to Birch Hall (2 yearly next visit 2026) – Children experienced a wide range of sports including sailing, kayaking, archery, climbing, orienteering,</li> </ul>	<ul style="list-style-type: none"> <li>-Co-ordinating participation with external providers. -Organisation of provision. -Equality of opportunity.</li> <li>-A very good opportunity for team building - where the children learnt many different life skills such as fire making, preparing their own food – next planned trip June 2026</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Forming links with the local community is very important and by having the External Providers coming in it promotes the activities that the children can do.</li> <li>-Broaden the children’s understanding of the world around them and how they have to be independent in taking care of themselves.</li> </ul>
			Sustainability and suggested next steps:
			-To continue to provide the children with a PE curriculum that is unique to us. Utilising the local community and what it has to offer.
			-Continue to carry out residential trips every two years. Next one will be 2026.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- For the whole school to take part in a competitive Sports Day including team activities and races. 17 <sup>th</sup> June 2025.	- Liaise with school staff to arrange inter-school competitions across a range of sports in addition to curriculum P.E through Sports Day.  -Co-ordinating transport and staffing to and from events.	£ Medals, flags and stickers for races	-Teaching the importance of competitive behaviour is vital to Physical Education. These skills will teach children to be a good sports person and understand what is it like to win and lose.  -Having in school competitions and team house teams encourages to be a team player and celebrate the successes.	-Encourage the competition between house teams in school outside of the PE curriculum.  - To continue to ensure that all transport and staffing are correct for events.

Signed off by <i>M. Luck-Davies</i>	
Head Teacher:	Mrs. M. Luck-Davies
Date:	

Subject Leader:	Mrs. K. D'Silva-Cocker
Date:	
Governor:	Mrs. A. Newman
Date:	