

Music

“A child who sings is a happy child.”

Elder Enríque Falabella

Intent

We want our children to love music. We want them to have no limits to their ambitions. Our vision, at Bradfield, is to give children access to an engaging and fun music curriculum, which encompasses musical styles throughout history.

As a school, these are our aims:

- To encourage awareness, enjoyment and appreciation of music in all its forms.
- To develop imagination and creativity.
- To help children of all abilities develop positive attitudes and to experience success and satisfaction in music.
- To offer opportunities to sing, play instruments, compose, listen and appraise.

Listening and applying knowledge and skills

Children should be able to listen with concentration and to internalise and recall sounds with increasing aural memory. They will develop a growing awareness of the interrelated dimensions of music. They will learn that time and place can influence the way music is created, performed and heard, that music is produced in different ways and is described through invented and standard notations which will be applied appropriately throughout their musical journey in school.

Implementation

At Bradfield, we are supported by the Charanga music scheme. Planning is used by teachers to drive children's development within music. Every year group will build upon the learning from prior year groups therefore developing depth of understanding and progression of skills. This serves as a base to aid and enhance our teaching and learning. Teachers make professional judgements about when to adapt materials to benefit and maximise learning opportunities. Materials can be supplemented by the subject leaders and the teacher's own input to match and compliment the creative curriculum. The scheme also provides the necessary details, activities, accompaniments and recordings to support our music teaching.

Lessons provide opportunities for children to develop practical skills and progress by listening and appraising, singing, playing, composing, and performing.

Singing

A singing culture will be established and nurtured within the school. Children and adults in the school will be encouraged to sing whenever appropriate to aid well-being and health as well as musical outcomes.

Musicianship

Children will be taught to sing a wide-ranging variety of songs and to use their voices expressively. They should have the opportunity to play both tuned and un-tuned instruments with increasing control and should rehearse and perform with others, with an awareness of audience.

Composition

Children will create musical patterns and will be shown how to explore, select and organise musical ideas, recording these in a variety of ways, (e.g.: pictorial score, by means of a digital recorder, tape recorder or video or using notation).

Appraisal

Children will be given the opportunity to explore and explain their own ideas and feelings about music, using music, dance, expressive language and musical vocabulary. They will analyse and compare sounds and will become confident at suggesting improvements for their own work and that of others.

We promote an enjoyment and foster interest of music through weekly key stage singing practices, and other extra-curricular opportunities such as the school choir and Rock Steady.

Our assessments inform future teaching and learning.

All teachers use shared resources to encourage song learning and music appreciation with the whole school and individual classes.

Music skills and skills progression are monitored, as is the delivery of music.

Resources

We have a range of music equipment and resources that can easily be moved around the school and used in a designated creative space.

There are a full class set of glockenspiels, recorders, ukuleles and ocarinas and a number of other tuned instruments including: Keyboard, tambourines, drums, bells and more.

We have an extensive CD collection. Teachers have access to a Bradfield specific YouTube channel with all the music from the New Musical Curriculum's 'Repertoire in Context' collated into playlists for easy access.

Impact

Whilst in school, children have opportunities to forge their own musical journey, which allows them to discover areas of strength, as well as areas they might like to improve upon. A child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer. They can

discuss music and comprehend its parts. They can sing, feel a pulse, add rhythms and create melodies in a group and they can further develop these skills in the future and continue to enjoy and embrace music in their lives.