



Past and Present- ELG

1- Talk about the lives of people around them and their role in society

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
|----|--|--|--|--|--|
| UW | Begin to make sense of their own life story and family history | Talk about members of their own family and their community | Talk about the lives of people around them and their role in society | Small world play Role play opps Discussing job roles Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects from the past that belonged to relatives e.g. mums fave book etc. | History Changes within living memory The lives of significant individuals in the past Significant historical events, people and places in their own locality |
| | Show interest in different occupations | Name and describe people familiar to them | | | |

2- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
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| CL | Begin to make sense of their own life story and family history | Compare and contrast characters from stories, including figures from the past | Know some similarities and differences between now and then | Small world play Role play opps Discussing job roles Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects from the past that belonged to relatives e.g. mums fave book etc. | History Changes within living memory The lives of significant individuals in the past Significant historical events, people and places in their own locality |
| | | Comment on images of familiar situations from the past | | | |



3- Understand the past through settings, characters and events encountered in books and storytelling

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
|----|--|---|--|--|---|
| CL | Begin to make sense of their own life story and family history | Comment on images of familiar situations from the past | Understand the past through books- settings and characters | Small world play Role play opps Discussing job roles Visits from people with different jobs Visits from older relatives with interesting stories Looking at objects from the past that belonged to relatives e.g. mums fave book etc. | <i>History</i> Changes within living memory The lives of significant individuals in the past Significant historical events, people and places in their own locality |
| | | Compare and contrast characters from stories, including figures from the past | | | |



People, cultures and communities- ELG

1- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
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| | | Draw information from a simple map | Describe their immediate environment | Investigation stations Provide simple maps of the local area Provide natural materials to explore Forest School Senses exploration | Geography Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country |
| | Explore collections of materials with similar and or different properties | Explore the natural world around them | | | |
| | Use all senses in hands on exploration | Describe what they see, hear, feel when outside | | | |

2- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read.

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
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| | Continue to develop positive attitudes about the differences between people | Understand that some places are special to members of their community | Know some similarities and differences between different religious and cultural communities in this country | Multicultural provision- dolls, small world, role play etc. Visits from members of the community from different faiths etc. Visits to different places of worship Look at pictures from other cultures | RE Follow school's RE policy and planning for support |
| | | Recognise that people have different beliefs and celebrate special times in different ways | | | |

3- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps

Geography

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
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| UW | Know that there are different countries in the | Draw information from a simple map | Explain some similarities and differences between | Provide maps | Geography |



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| | world and talk about the differences they have experienced or seen in photos | Recognise some similarities and differences between life in this country and others | life in this country and other countries | Provide pictures/ artefacts/ watch videos of life in other countries | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country |
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The Natural World- ELG

I- Explore the natural world around them, making observations and drawing pictures of animals and plants

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
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| UW | Begin to understand the need to respect and care for the natural environment and living things | Explore the natural world around them | Explore the natural world around them, making observations and drawing pictures of animals and plants | Forest School Outdoor areas Pictures of animals Plants to create process/ observational art Photos to explore Outdoor investigation areas Magnifying glasses etc for investigation | Science Identify and describe plants and animals (including humans) |
| | Talk about what they see using a wide vocabulary | Describe what they see, hear, feel whilst outside | | | |
| | Plant seeds and care for growing plants Understand the key features of the life cycle of a plant and an animal | | | | |



2- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
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| CL | Know that there are different countries in the world and look at similarities and differences | Recognise some environments are different to the one in which they live | Know some similarities and differences between the natural world around them and contrasting environments | Photographs and books related to other environments Books from around the world e.g. jungles, polar, different continents. | Geography Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country |

3- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

| | 3 & 4 year olds | Reception | ELG | Provisions | Link to Yr 1 |
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| UW | | Explore the effect of changing seasons on the natural world around them e.g. weather, plants, animals etc. | Understand some important processes and changes in the natural world around them- Seasons | Forest School Investigation stations Materials both natural and man-made to explore and discuss | Science Working scientifically Materials |
| | Explore collections of materials with similar/ different properties Talk about the differences between materials and the changes they notice Talk about forces they can feel | | Understand some important processes and changes in the natural world around them- changing states | Explore forces in everyday life | |