



Writing- ELG

1- Write letters which are mostly well formed

Key Skills:

- Fine Motor Skills: Tool Control (paintbrushes, cutlery, pencils etc. PD link)
- Pencil control and grip
- Understanding letter formation

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Start to write some letters comfortably (e.g. from their name)	Form lower case letters Form capital letters	Write well-formed capital and lower case letters	Letters and sounds Letter formation practise alongside phonics Support in small groups when writing	Handwriting Letter formation
Physical Development	Using one handed tools and equipment Comfortable pencil grip (pinch) Dominant hand	Use of tools (cutlery, paintbrushes, pens and pencils) Tripod grip Fluent handwriting	Hold a pencil correctly using the tripod grip (in almost all cases)	Fine Motor Activities in the provision (funky fingers) Pencil grip support Dough gym	

2- Spell words by identifying sounds in them and representing the sounds with a letter or letters

Key Skills:

- Grapheme- phoneme correspondence
- Segmenting and blending
- Sound discrimination

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Distinguish and recognise initial sounds	Identify sounds in words	Identify the sounds in words	Phonics	Know letters of the alphabet and their link to sounds
	Use print and letter knowledge e.g. m for mummy	Link phoneme and graphemes	Link phoneme and grapheme	Phonics Small focus literacy Writing application opportunities	Spell words using the known grapheme and phoneme correspondences
	Write own name	Start to spell some common exception words	Spell some known common exception words	Phonics Application opportunities	Spell common exception words



3- Write simple phrases and sentences that can be read by themselves and others

Key Skills:

- Grapheme- phoneme correspondence
- Segmenting sounds in words
- Blending sounds in words
- Tricky Words
- Sentence construction

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Write initial sounds	Write words with known grapheme- phoneme correspondences		Phonics	
		Compose a simple sentence for writing (orally and count words)	Write simple sentences and phrases.	Phonics Small group focus input Writing opportunities throughout provision	Saying sentences aloud and composing orally
		Write words and then short sentences			
		Use finger spaces, capital letters and full stops			Conventions of a sentence
		Read sentences back	Writing can be read by myself and others	Focus footsteps!	Rereading



ELG: Reading- Comprehension

1- Demonstrate understanding of what has been read by retelling stories & narratives using own words and new vocabulary

Key Skills:

Story Retelling and Recall

- Sequencing stories
- Ordering events
- Learning and using vocabulary

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	5 key features of print- Sequencing	Re-read books and stories to build up understanding	Retell stories & narratives	Story time Guided Reading Story based themes	Become familiar with key stories and retell them
	Engage in extended conversations about stories		Use new vocabulary in context	Use story vocabulary regularly in provision Role play opportunities Small world	Drawing on what they know about vocabulary learnt
Communication	Use a wider range of vocabulary	Use new vocabulary	Use new vocabulary in context		
		Describe events in some detail	Retell stories & narratives		

2- Anticipate key events in stories.

Key Skills:

Prediction

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Engage in extended conversations about stories	Talk about stories- recall, discuss characters and say what might happen next	Anticipate key events in stories	Story Time Story based themes Role Play Small world	Recognise and join in with predictable phrases



3- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play

Key Skills:

Vocabulary

- Learn new vocabulary
- Use new vocabulary in play

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Engage in extended conversations about stories	Listen to and talk about stories (CL)	Use new vocabulary during discussion around stories	Story time Stories in the environment Group/ Guided Read Individual reading	Drawing on what they already know or on background information and vocabulary provided by the teacher
	Print has meaning and can have different purposes	Engage in non-fiction texts (CL)	Use new vocabulary during discussion around non-fiction	Book exploration time linked to themes and topics As above	Participate in discussion about what is read to them, taking turns and listening to what others say
	Join in with rhymes and songs	Listen carefully to rhymes and songs (CL)	Use new vocabulary during discussion around rhymes and poems	Rhyme time Phonics Rhymes in the environment Breadth of texts	Learning to appreciate rhymes and poems, and to recite some by heart
	Use a wider range of vocabulary	Use new vocabulary in different contexts (CL)	Use vocabulary in play-role play and small world play	Role play enhancements Small world enhancements	Drawing on what they already know or on background information and vocabulary provided by the teacher.



ELG: Reading- Word reading

1- Say a sound for each letter and at least 10 digraphs

Key Skills:

Grapheme- phoneme recognition

- Phase 2 phonics
- Phase 3 phonics (digraphs)

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Recognise words with the same initial sound (phase 1)	Read individual letters by saying the sounds for them (phase 2)	Say a sound for each letter	Phonics	Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
		Read groups of letters by saying the sounds for them (phase 3)	Say at least 10 digraphs	Phonics	

2- Read words consistent with their phonic knowledge by sound blending.

Key Skills:

Blending and segmenting

- Distinguishing individual sounds
- Blending individual sounds together

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Distinguish sounds in words by oral segmenting (phase 1)	Segment written words into individual sounds	Read CVC words by blending	Phonics	Apply phonic knowledge and skills as the route to decode words
		Blend sounds together into short words		Phonics	Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught



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3- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

Key Skills:

Blending and segmenting

Tricky/ Common Exception Words

- Blend and segment words
- Recognise some words on sight for fluency
- Read books consistent with their phonics phase

	3 & 4 year olds	Reception	ELG	Provisions	Link to Yr 1
Literacy	Recognise initial sounds	Blend sounds into words	Blend and segment words	Phonics Individual/ guided reading Story time	Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words Reread these books to build up their fluency and confidence in word reading
	Print has meaning	Read simple sentences containing known sounds	Read simple sentences		
	Print has meaning	Read a common exception words (phases 2 & 3)	Read common exception words		Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word