

Curriculum

'Be Your Best'- Our Vision

Children First- Our Values

*Compassion, Honesty, Integrity, Loyalty, Dignity, Respect, Enthusiasm, Nurture, Fairness,
Innovation, Responsibility, Social Purpose, Trust*

Learning Behaviours-Our Keys to Success

*Concentrate, Don't Give Up, Work Hard, Understand Others, Improve, Push Yourself,
Try New Things, Imagine*

Intent

Our vision and values are the building blocks on which our school curriculum is based. At Bradfield Primary, we are committed to delivering both an academic and a personal curriculum, as we firmly believe that each is vital in the holistic development of our children.

Our vision to 'Be Your Best' underpins all we do here. We aim to enrich every child's school experience by fostering an environment where they are encouraged to strive for success and to be the best they can be. It is imperative that every child feels supported in their efforts to work hard and fulfil their potential, irrespective of their background or starting point. We hold the steadfast belief that the choices available to our pupils should not be constrained by their self-belief, circumstances, or available opportunities. At the heart of our community, we place our children first, ensuring they are central to every action and decision we undertake.

At Bradfield Primary, we believe that education is a partnership involving children, staff, and the wider community, where every member plays an integral role in the journey towards achieving their very best. By working together with dedication and enthusiasm, we can unlock the vast potential residing within each child, paving the way for their success both in and out of the classroom.

Implementation

The implementation of our curriculum underscores our commitment to delivering a comprehensive and engaging educational experience that meets the diverse needs of our learners. The curriculum offers a flexible framework, allowing us to adapt it according to the unique context of our school while ensuring educational standards are maintained.

At the heart of our curriculum lies a focus on key concepts that underpin effective and successful learning across all subjects. We place a strong emphasis on explicitly teaching learning behaviours, the significance of core values, the application of essential skills, and the principles associated with developing a growth mindset. Children are actively encouraged to integrate these behaviours and skills into all aspects of their lives.

By integrating these core learning behaviours, skills and values into our teaching approach, we aim to nurture well-rounded individuals who possess both academic skills and the competencies necessary to thrive in an ever-changing world.

A key aspect of our implementation strategy is the consideration of mixed-age classes and the utilisation of a spiral curriculum. This approach allows us to revisit key concepts and skills at increasing levels of complexity, ensuring that all learners, regardless of age or stage, have access to the curriculum. Teachers design lessons that cater to a broad range of learners, employing varied activities and resources to accommodate different developmental stages.

Our curriculum provides a wealth of resources that support differentiated instruction. Each subject unit includes clear learning objectives, engaging activities, and assessment opportunities tailored for varying levels of ability. This allows teachers to track progress effectively and to tailor interventions as necessary, ensuring that all pupils make meaningful strides in their learning journey.

The curriculum promotes cross-curricular links, enriching the learning experience by connecting different subjects. For instance, a unit on environmental science may incorporate elements of art and technology, enabling students to explore a topic from multiple perspectives. This interdisciplinary approach not only deepens understanding but also encourages pupils' to make relevant connections.

As we implement the curriculum, regular evaluation and feedback mechanisms are established. This process allows us to refine our approach, ensuring that we remain responsive to the evolving needs of our children.

Impact

The impact of the curriculum on children's learning and development can be evidenced in many ways. Pupils' are equipped to articulate their current learning as well as reflect on their past experiences. They are able to use and apply the skills they have acquired throughout their educational journey.

Children possess an understanding of how learning varies across different subjects, recognising the unique characteristics that define each subject. This awareness enables them to appreciate the connections between subjects, allowing for a more cohesive learning experience. They recognise that their education forms part of a 'bigger picture'—an intricate framework that builds upon their prior knowledge and experiences.

Children are able to make connections between subjects, for instance, applying mathematical concepts to scientific experimentation.

Progress in learning is evident among all children, irrespective of their starting points. This is essential in ensuring that each child feels valued and capable of achievement.

Pupils' exhibit excellent learning behaviours during lessons, demonstrating focus, collaboration, and resilience. These attributes not only enhance their personal development but also contribute positively to future learning opportunities, nurturing informed, reflective, and engaged learners prepared for future challenges.

