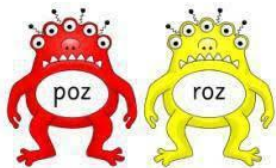


## Parent Guide to Read, Write Inc. in Year 1 and 2

The children are taught **Set 2 Sounds** - the long vowels. When they are very confident with all of set 1 and 2 they are taught **Set 3 Sounds**.

<b>Set 2 Speed Sound cards</b>	<b>Set 3 Speed Sound cards</b>	
ay: may I play	a-e: make a cake	ai: snail in the rain
ee: what can you see	ea: cup of tea	e: he me we she be
igh: fly high	i-e: nice smile	
ow: blow the snow	o-e: phone home	oa: goat in a boat
oo: poo at the zoo	u-e: huge brute	ew: chew the stew
oo: look at a book		
ar: start the car		
or: shut the door	aw: yawn at dawn	
air: that's not fair	are: share and care	
ir: whirl and twirl	ur: nurse for a purse	er: a better letter
ou: shout it out	ow: brown cow	
oy: toy for a boy	oi: spoil the boy	
	ire: fire fire!	
	ear: hear with your ear	
	ure: sure it's pure?	

### Nonsense words (Alien words)



As well as learning to read and blend real words children will have plenty of opportunities to apply their sound recognition skills on reading 'Nonsense words'. These words will also feature in the Year One Phonics Screening check in the summer term.

Children will then be challenged to use their developing phonic knowledge to write short sentences. During the RWI session children will read the book and at each new reading they will have plenty of opportunities to practise using their developing comprehension skills. You may have heard your child talking about '**hold, edit or build a sentence**'.

**Hold a sentence** is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

**Build a sentence** is to give children the opportunity to create their own sentence to that shows the meaning of a word and edit a sentence allows the children to critique a sentence using their knowledge of spelling punctuation and grammar. Children complete a longer piece of independent writing, which gives them the opportunity to show off their creativity and to practice their spelling, grammar and punctuation.

Within all the books children will have **red** and **green** words to learn to help them to become speedy readers. **Red** words are words that are not easily decodable and challenge words to extend children's vocabulary. **Green** words are linked to the sounds they have been learning and are easily decodable.

## Set 2

Rhyme	Green Words
ay: may I play?	day play say may tray today
ee: what can you see?	seen need sleep feel three green
igh: fly high	might light sight night fright
ow: blow the snow	snow flow know show blow
oo: poo at the zoo	mood fool pool stool moon spoon
ar: start the car	bar park smart sharp car spark
or: shut the door	sort short worn horse sport fork
air: that's not fair	fair stair hair lair chair
ir: whirl and twirl	girl third whirl twirl dirt
ou: shout it out	round found loud shout
oy: toy for a boy	mouth toy boy enjoy

## Set 3

Practise these words when your son/daughter knows all their Set 2 sounds.

Rhyme	Green Words
a-e make a cake	shake name same save brave late
ea: cup of tea	neat real clean please dream
i-e: nice smile	hide shine white nice wide like
o-e: phone home	hope home rose spoke note those
u-e: huge brute	tune rude use June excuse
aw: yawn at dawn	saw raw law straw dawn crawl
are: care and share	bare spare scare flare square
ur: nurse with a purse	burn turn hurl burp slurp lurk
ow: brown cow	howl down brown drown gown
oi: spoil the boy	join coin voice choice noise
ai: snail in the rain	paint train rain plain strain
e: he me she we	he me she we be
oa: goat in a boat	toad road oak loaf throat toast

ew: chew the stew	new knew flew blew crew newt
er: better letter	over never weather hamster after
ire: fire, fire!	spire bonfire inspire conspire hire
ear: hear with your ear	fear dear gear spear year
ure: sure it's pure	picture mixture adventure pure
tion: pay attention it's a celebration	conversation celebration exploration tradition congratulation attention
tious cious scrumptious and delicious	delicious suspicious vicious scrumptious precious ferocious

## Red Words

**Red** words are words that are not easily decodable and challenge words to extend children's vocabulary.

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Red Words Set 4				
they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend

Take a look at these useful links for guidance:

The following are videos for teachers/parents which demonstrate how the RWI Phonics works in school and how it can be used at home to support your child's learning.

<http://www.ruthmiskin.com/en/parents/>