

# British Values at Bradfield Primary

In line with recent guidance Bradfield aims to promote and develop British Values in all its pupils so that they can become responsible and contributory citizens. This is fundamental to the SMSC of our school.

We share the Department for Education's five-part definition of British values as:

- *democracy*
- *the rule of law*
- *individual liberty*
- *mutual respect*
- *tolerance of those of different faiths and beliefs*

- o Our pupils will encounter these principles throughout everyday school life. These principles are reflected in:
  - o Our Vision and Values
  - o The work of the School Council
  - o Key policies such as behaviour and anti-bullying
- o Our culture of celebrating all successes and achievements “WOWS “
- o Through curriculum opportunities and school assemblies.

# Democracy

**Encouraging pupils to voice their views and be involved in decision making is important and will help them develop the skills to participate positively in their communities.**

- *School Council with elected representatives debate how to make their school and community a better place and are given a small budget to manage.*
- *Pupils vote who to represent them as House Captains.*
- *Pupil questionnaires and interviews are conducted throughout the year*
- *An understanding of democracy is developed through various curricular topics*
- *Assemblies give an opportunity to discuss and debate issues.*

# The Rule of Law

We want our pupils to understand that laws are set for good reasons and must be adhered to. Involvement of pupils in the creation and maintenance of the school rules helps them to understand the reasons behind the rules and the consequences if they are broken.

At Bradfield our expectations for conduct in school are set out in:

- Behaviour code
- Golden rules
- The uniform code
- Agreed “rights and responsibilities”
  - Our learning behaviours

# The Rule of Law

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*The importance of rules is consistently reinforced through our curriculum and daily practice.*

*Assemblies give an opportunity to discuss and debate issues and the reasons why rules are important for everyone's protection.*

*The school is clear in its message to pupils about the consequences of inappropriate conduct.*

*We welcome visits from members of the wider community*

# Individual Liberty

**Bradfield Primary aims to create a positive school culture so that pupils are in a safe environment where choices and freedoms are encouraged.**

- o In lessons pupils can make choices within the framework of set learning objectives*
- o Pupils are supported to participate in a range of voluntary clubs and other out of school activities.*
- o Creative homework opportunities allow pupils to select and follow their own interests to extend/ apply learning.*
- o In PSHE we educate pupils on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely*
  - o Pupils are taught about their responsibilities towards their families, their communities and the environment.*

# Mutual Respect

**Mutual respect is central to our values and vision and is reflected in our Equalities and Anti-Bullying policies.**

- o The whole school ethos of respecting self, staff, peers and property is conveyed through all aspects of school life.*
- o Staff act as role models and adhere to the same school expectations and rules as pupils.*
- o All members of the school community, staff and students, are expected to talk to each other in a respectful manner.*

# Tolerance of those of different faiths and beliefs

o **Bradfield Primary values differences. Through our curriculum and daily routines, we strive to demonstrate tolerance which helps pupils to become good citizens of the future.**

- o *The RE curriculum covers all major religions.*
- o *Assemblies highlight a range of moral issues, current affairs and real life dilemma's so that pupils can explore and reflect on their personal responses.*
- o *The day to day ethos and expectations of the school ensure constant reminders of the importance of tolerance are given.*
- o *Resources, activities and special events are planned which show a balanced and tolerant approach to different faiths and beliefs.*